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JACKSON-MADISON COUNTY SCHOOL SYSTEM New literacy mascot boosts district's reading campaign



Lily makes debut for Read Across America and Leap up for Literacy

ackson-Madison County Schools is excited to introduce Lily the Literacy Frog, our new motivational mascot for Leap Up for Literacy! Lily made her debut during Read Across America Week, visiting several schools to encourage students to experience the joys and benefits of reading.

JMCSS invites all students to join Lily in reading at least 20 minutes every day as we work toward our districtwide goals ensuring all children are proficient readers by the end of third grade and literacy rates increase throughout the community regardless of age. Research shows that strong reading skills lead to greater academic success and a more enjoyable learning experience. Let's Leap Up for Literacy with Lily and make reading a daily habit! Take advantage of spring break to dive into a great book in your favorite genre—whether it's adventure, mystery, fantasy, or nonfiction, there's a story waiting just for you!

Spring Break is a perfect time to relax, recharge, and enjoy time with family and friends before we finish the 2024-2025 school year strong. This break gives students, employees, and families a chance to reset and refresh for the exciting milestones still ahead. Stay safe, have fun, and let's set a few more milestones during the final months of the semester!

From the Superintendent's Desk



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JACKSON-MADISON COUNTY SCHOOL SYSTEM Nueva mascota de lectura impulsa la campaña de lectura del distrito



Lily debuta en Read Across America y Leap Up for Literacy

Alfabetización, ¡nuestra nueva mascota motivadora para Leap Up for Literacy! Lily debutó durante la Semana de Read Across America, visitando varias escuelas para animar a los estudiantes a experimentar las alegrías y los beneficios de la lectura. JMCSS invita a todos los estudiantes a unirse a Lily leyendo al menos

20 minutos diarios mientras trabajamos para alcanzar nuestras metas distritales: garantizar que todos los niños sean lectores competentes al finalizar tercer grado y que las tasas de lectura aumenten en toda la comunidad, independientemente de la edad. Estudios demuestran que las habilidades de lectura sólidas conducen a un éxito académico mayor y a una experiencia de aprendizaje más agradable.

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Desde el escritorio del Superintendente